## PETERS TOWNSHIP HIGH SCHOOL

COURSE SYLLABUS: HONORS GERMAN IV

## **Course Overview and Essential Skills**

The fourth level language course applies fundamental grammatical concepts in a more sophisticated contextual setting. This course develops: increased handling of idiomatic expressions to make the student's speech and written work authentic; greater skill in pronunciation, rhythm, and intonation; increased knowledge of the social, political, and environmental issues of the Spanish speaking peoples; and progression in skills of speaking, reading, and writing. Increased emphasis will be placed on the study of literature and on social norms within the countries of the target language. Many themes are taught within the historical context of the language. Classroom instruction and discussion of grammar are almost exclusively in the target language. Students are expected to exhibit greater independence in their own acquisition of the language especially within the previously learned and newly acquired grammar concepts. This course also provides preparation for the AP program.

## **Course Textbook and Required Materials**

- DENK MAL!: Deutsch Ohne Grenzen. (2016). Boston: Vista Higher Learning, Inc.
- Online Text and online activities: www.vhlcentral.com
- Students will also need a binder to organize class notes and handouts.

## **Course Outline of Material Covered:**

Unit or Topic	Concepts/Skills/Resources	Timeframe
Unit 1: Überblick	<ul> <li>Most frequent vocabulary words</li> <li>Most frequent German verbs</li> <li>Word order</li> <li>Present tense review</li> <li>Review of gender and case rules</li> <li>Vocabulary from     <ul> <li>http://www.gut1.de/grundwortschatz/grundwortschatz_500.html</li> </ul> </li> <li>Gender notes from     <ul> <li>http://german.about.com/library/blgen_der.htm</li> </ul> </li> </ul>	Approximately 2 weeks
Unit 2: Persönliche Beziehungen	<ul> <li>Personalities</li> <li>Families</li> <li>Relationships</li> <li>Feelings</li> <li>Contributions of German immigrants to American society</li> <li>Nominative and accusative review</li> </ul>	Approximately 4 weeks
Unit 3: Stadt und Gemeinschaft	<ul> <li>Location in a town</li> <li>Problems of living in a big city</li> <li>Berlin as a multicultural metropolis</li> <li>Dative and genitive review</li> <li>Prepositions</li> <li>Perfekt tense</li> <li>Film: Das Versprechen</li> </ul>	Approximately 4 weeks
Unit 4: Medien und Kultur	<ul> <li>Cinema, radio and television</li> <li>Mass media</li> <li>The press</li> </ul>	Approximately 4 weeks

Unit 10: Kulturver- gleich	Student comparison of German and American culture	Approximately 2 weeks
Unit 9: Recht und Umwelt	<ul> <li>The environment and environmental problems</li> <li>Laws and rights</li> <li>The German states of Saxony-Anhalt, Thuringia and Hesse</li> <li>The subjunctive</li> <li>Grammar reviews at quia.com</li> </ul>	Approximately 4 weeks
Unit 8: Wissenschaft und Technologie	<ul> <li>Science, research and advancements</li> <li>Technology</li> <li>Problems and challenges with technology</li> <li>The German states of Saarland, Rhineland-Palatinate and Baden-Württemberg</li> <li>Passive voice</li> <li>Imperatives</li> <li>Adverbs</li> <li>Grammar reviews at quia.com</li> </ul>	Approximately 4 weeks
Unit 7: Traditionen und Spezialitäten	<ul> <li>Celebrations, holidays and traditions</li> <li>Regional specialties</li> <li>Bavaria</li> <li>Reflexive verbs</li> <li>Numerical, time and quantity expressions</li> <li>Podcast about German celebrations at www.slowgerman.com</li> </ul>	Approximately 4 weeks
	<ul> <li>Art</li> <li>Music and theater</li> <li>Austria</li> <li>Modal verbs</li> <li>Comparatives and superlatives</li> <li>Prepositional verbs</li> <li>Grammar reviews at cojuguemos.com and quia.com</li> <li>Excerpts from the film <i>The Woman in Gold</i> highlighting the controversies in the artwork of Gustav Klimt</li> </ul>	
Unit 5: Reisen und Ferien  Unit 6: Kunstschätze	<ul> <li>Preterite tense</li> <li>Conjunctions</li> <li>Statistics on entertainment and mass media at de.statista.com</li> <li>News report on video game addiction at http://neuneinhalb.wdr.de/sendungen/2009/08/2009_08_15.php5</li> <li>Film: Die Sieben Zwerge</li> <li>Train travel</li> <li>Air travel</li> <li>Travel destinations</li> <li>The German states of Bremen, Lower Saxony and North-Rhine Westfalia</li> <li>Future tense</li> <li>Attributive adjectives</li> <li>Statistics on travel at de.statista.com</li> <li>Literature</li> </ul>	Approximately 4 weeks  Approximately 4 weeks
	<ul> <li>Hamburg</li> </ul>	

<ul> <li>Information and samples of the cultural comparison from the College Board at http://apcentral.collegeboard.com.</li> </ul>	
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<sup>\*</sup>Depending on the needs of the class or changes in the school year, the course outline is subject to change.